

Spanish I Honors
Señora Huertas
2018-2019
Cedar Bluff Middle School

Course Outcome:

¡Bienvenido a la clase de Español I Honores ! We will be following the Knox County Schools Curriculum and Instruction Department Curriculum Framework for Spanish I Honors. Attached please find the Spanish I Honors Year at a Glance.

Spanish I State Standards Hyperlink:

<https://www.tn.gov/education/instruction/academic-standards/world-language-standards.html>

Instruction:

Instruction will be based on four modules. Parents can check aspen for upcoming projects, quizzes, tests and homework as I like to put them in before they are due and not as I grade.

Materials

Highly suggested :

- ___ **Please purchase 3X5 notecards on a spiral must be brought daily to class**
- ___ Pencils and erasers
- ___ Dividers to stay organized : 1.notes 2. classwork 3. HW, 4. quizzes/ tests, 5.projects/rubrics
- ___ Any type of notebook or Notebook paper- wide or college is fine
- ___ Binder (you can have one just for my class, but if you prefer to keep them all in one that is fine)

Optional

- ___ Loose 3 X 5 Note Cards/index cards for studying
- ___ Spanish/English dictionary with 80,000 word translation (optional, and best if you prefer books)

Class instructional materials:

Please send in \$10 to cover the cost of materials for your student. This will be used to purchase instructional items for their direct use and will enhance their learning. This year we will read the same book that students in Spanish I at Hardin Valley Academy are using and I will purchase the books with the monies.

Optional Donations:

Kleenex, candies , stickers, clorox wipes

Resources Used:

- Realidades Textbook
 - Realidades Workbook and Audio Activities
- Book: Agentes secretos y el mural de Picasso
- Outside Sources:
 - Realidades textbook and ancillary materials
 - Qué Chévere by EMC publishing

Any other sources we use will be from the Spanish I approved instructional materials list.

Please see link below:

<https://www.knoxschools.org/cms/lib/TN01917079/Centricity/Domain/994/Approved%20Instructional%20Materials%20for%20Spanish%202014%202015.pdf>

Helpful Websites:

- Quizlet For vocabulary practice <https://quizlet.com/>

Students can search for our class “Spanish I Honors” by typing “mzhuertas” in the search icon and practice their vocabulary words. They can also make their own sets of cards for free.

- Conjuguemos.com for conjugating verbs this is not setup yet, but we will be using it when we get to -ar verbs etc. It has fun practice games.

<https://conjuguemos.com/>

- Extra Spanish help- Good website for basic overview, explanations and examples of grammar and usage..<http://studyspanish.com/>

Expectations:

Students are expected to practice Spanish daily outside of the classroom for at least 15 minutes, as well as study and review the vocabulary and grammar covered in class. Students will be assessed on their speaking and writing skills, too. The student’s cumulative work will equal 85% of their final grade. Instead of a traditional EOC (end of course), students will take a series of small assessment tasks towards the end of the course. These are called integrated performance assessments (IPAs.) These will equal 15% of their grade. Most importantly, students must **Speak Spanish**.

Grading Policy:

85%- Semester cumulative coursework (calculated with total points)

- Daily work, homework
- Quizzes and tests
- speaking and writing performance assessments and projects

15% Performance Assessments adding to 100 points

KCS Grading Scale:

Grade	Percentage Range
A	93 - 100
B	85 - 92
C	75 - 84
D	70 - 74
F	50 - 69

Explanation of Assignments:

Daily in Class Assessment/Homework:

- Student’s’ daily grade will consist of various tasks completed in class to practice using Spanish.
- **COMPLETED** homework will be taken up or checked at the beginning of class.

Las Pruebas: Quizzes will be administered throughout the semester to assess student comprehension on a given topic.

Los Exámenes: For each module of study there will be three interpretive, one presentation and one interpersonal assessment.

Daily Participation: Students are encouraged to speak Spanish immediately in this class by repeating the teacher and working with a partner or group to ask and answer questions.

Late Work Policy:

To err is human; just don't make a habit of it. I deduct 10% one time. Please be considerate when you have a group project and be there ! I will also do cut off dates on assignments, especially at the end of each nine weeks. Students and parents will be made aware of assignment due dates via e-mail, remind app, and aspen as well as in class reminders and the white board.

Make-up Work Policy:

Students are responsible for requesting their absent work and should make up work within three days of being out. I will have a place for students to help themselves to their missed work, but I am human and may forget to put it in there, so always ask !

Portal Post Policy:

One way in which I am able to communicate with the student and parent is through Parent Portal. If there are any questions or concerns regarding a student's grade, please feel free to contact me via email.

Classroom Policies:

In addition to abiding by the CBMS student handbook, the expectations for Spanish I are as follows:

Be respectful toward yourself, your classmates, and your teacher! Do not talk while someone else or Sra. Huertas is talking. Be on time.

Be responsible-Stay organized- all information you receive is important and should not be thrown out.Come to class prepared with all materials!

Be receptive- Have a positive attitude and make an effort!! **¡Habla Español!** Speak Spanish as much as possible

Be safe-Stay in your seat unless otherwise directed. Bottled water will be allowed in the classroom. Food, drinks, and gum will not be permitted.

Passes out of Class/Bathroom Policy: Class is directly after homeroom, so students should limit being out of class.

Honor Code:

If a student is found cheating on homework, a quiz, a test, or any other assignment, he or she will automatically receive a 0, and the parent or guardian will immediately be contacted. Plagiarism, as well as abuse of online translators, is considered cheating. Students must take responsibility for their own work.

Teacher Contact Information:

It is my goal to stay in contact with parents. If you have any questions or concerns, please don't hesitate to contact me. Your child's success is important to me!

• Email: maria.huertas@knoxschools.org

Office Hours:

• I am available from 8:00-8:30, 11:00-12:20 and after school from 3:30-4:15 by appointment.

Intervention Strategy- Tutoring:

If you feel like you need extra help, please see me right away! I will work with you to provide extra help and tutoring after school. You also will have the opportunity to retake chapter tests and quizlet quizzes.



Please return this page, it is your first assignment !

/10

Parent/Guardian/Student Agreement

Parents and/or guardians please review and discuss this syllabus with your child. Your signatures imply your comprehension and compliance with the policies and objectives set forth by the teacher on this syllabus. If you have any questions, please contact me by email or phone! I look forward to a successful school year!

I, _____ have read and understand the classroom rules and procedures for Spanish I. I agree to abide by them, and I understand that failure to follow these rules will result in the appropriate consequences.

Student signature _____

Date _____

Parent/guardian signature _____

Parent email _____

Parent phone # _____ Best time to call _____

Date _____

PLAGIARISM

According to Harbrace Handbook, 15th edition:

"Plagiarism is defined as presenting someone else's ideas, research, or opinion as your own without proper documentation, even if it has been rephrased. It includes, but is not limited to the following:

1. Copying verbatim all or part of another's written work;
2. Using phrases, figures, or illustrations without citing the source;
3. Paraphrasing ideas, conclusions, or research without citing the source;
4. Using all or part of a literary plot, poem, or film without attributing the work to its creator."

CONSEQUENCES OF PLAGIARISM

Plagiarism is a form of stealing and academic fraud. Students who are found guilty of plagiarism will have the option of either redoing the assignment within a specified time period and accepting a grade letter drop or taking a zero on the assignment. Parents should be involved in making the decision.

